



Autism Evaluation Clinic History Form

Please complete and bring with you to your first appointment.

Child's History/Information:

Child's Name: _____ M F Birthdate: _____ Age: _____
Referred by: _____ Specialty: _____ Date: _____
Why do you want your child evaluated? _____

CURRENT CONCERNS ABOUT YOUR CHILD

Please check all that apply:

- | | | |
|---|---|---|
| <input type="checkbox"/> Aggression | <input type="checkbox"/> Peer relationships | <input type="checkbox"/> School environment |
| <input type="checkbox"/> Overactivity | <input type="checkbox"/> Language abilities | <input type="checkbox"/> Toilet training |
| <input type="checkbox"/> Preoccupations | <input type="checkbox"/> Temper tantrums | <input type="checkbox"/> Biting |
| <input type="checkbox"/> Hitting | <input type="checkbox"/> Self-injury | <input type="checkbox"/> Sleep problems |
| <input type="checkbox"/> Appetite/food selections | <input type="checkbox"/> Inattentive | <input type="checkbox"/> Self-help skills |
| <input type="checkbox"/> Motor skills | <input type="checkbox"/> Depressed or anxious | <input type="checkbox"/> Medication |
| <input type="checkbox"/> Self-stimulatory behaviors: rocking, spinning, flapping hands, visual scrutiny | | |
| <input type="checkbox"/> Muscle tone | <input type="checkbox"/> Other: _____ | |

CHILD'S CURRENT LIVING SITUATION

With whom does the child currently reside? (please mark all that apply)

- | | | | |
|---|--|--|--|
| <input type="checkbox"/> Biological Mother | <input type="checkbox"/> Biological Father | <input type="checkbox"/> Step-mother | <input type="checkbox"/> Step-father |
| <input type="checkbox"/> Adoptive Mother | <input type="checkbox"/> Adoptive Father | <input type="checkbox"/> Foster Mother | <input type="checkbox"/> Foster Father |
| <input type="checkbox"/> Other (please describe: _____) | | | |

Complete the following for the child's BIOLOGICAL PARENTS to the best of your ability, *even if you are not the child's biological parent.*

Biological Mother's name: _____ Age: _____ Birth date: _____

Occupation: _____ Ethnic/Cultural Background: _____

Work Phone: _____ Home Phone: _____

Biological Father's name: _____ Age: _____ Birth date: _____

Occupation: _____ Ethnic/Cultural Background: _____

Work Phone: _____ Home Phone: _____

If the child currently resides with parents OTHER than biological parents, please describe them here.

Parent One's name: _____ Age: _____ Birth date: _____

Relationship to child: Adoptive Parent Step-parent Foster Parent Other: _____

Occupation: _____ Ethnic/Cultural Background: _____

Work Phone: _____ Home Phone: _____





Parent Two's name: _____ Age: _____ Birth date: _____

Relationship to child: Adoptive Parent Step-parent Foster Parent Other: _____

Occupation: _____ Ethnic/Cultural Background: _____

Work Phone: _____ Home Phone: _____

Highest level of education by each parent: _____

If child does not live with BOTH biological parents, who has legal custody of the child? _____

How often does the other biological parent see this child? _____

If child is with ADOPTIVE parent, age child was first in home: _____ Date of legal adoption: _____

What has the child been told about the adoption? _____

If your child spends a significant amount of time with a caregiver other than someone described above (i.e., spends more than 4 hours/day) EXCLUDING school personnel, please complete the following information for that person here:

Name: _____ Age: _____ Birth date: _____

Relationship to child: _____ Ethnic/Cultural Background: _____

Occupation: _____ Highest level of education: _____

Siblings: (please list whether the siblings live in the child's home or not)

Name	Age	Sex	Full/Step/Half?	Grade	In child's home?

Other occupants of child's residence NOT listed above: _____

What languages does this child use (List PRIMARY language first): _____

What other languages is this child exposed to? _____

HISTORY

Prenatal/Pregnancy

Did the biological mother have any of the following immediately before/after or during pregnancy?

- Maternal injury. Describe: _____
- Hospitalization during pregnancy. Reason: _____
- X-rays during pregnancy. What month of pregnancy? _____
- Any other problems during pregnancy? _____

Delivery

Was the infant born full-term? Yes No





If premature, how early? _____ If overdue, how late? _____
 Birth weight: _____ Apgars: at 1 minute _____ at 5 minutes _____
 Type of anesthetic used: None Spinal Local General
 Length of active labor: _____

Describe any complications during delivery: _____

Check all of the following that applied to the delivery:

- Spontaneous Breech Forceps
- Head first Multiple births Cord around neck
- Induced; Reason: _____
- Cesarean; Reason: _____

Which of the following applied to the infant? (check all that apply)

- Breathing problems Required oxygen Required incubator
- Jaundice (Were Bilirubin lights used? No Yes - How long? _____)
- Feeding problems Sleeping problems Infection
- Rash Excessive crying Sleeping problems
- Seizures/convulsions Unusual appearance, describe: _____
- Bleeding into the brain

Did the infant require: X-Rays CT scans Blood transfusions
 Placement in the NICU (If so, for how long? _____)

Length of stay in hospital: Mother _____ Infant _____

Developmental History

During this child's first three years, were there any special problems noted in the following areas?

- Irritability Breathing problems Colic
- Difficulty sleeping Eating problems Temper tantrums
- Failure to thrive Excessive crying Withdrawn behavior
- Poor eye contact Early learning problems Destructive behavior
- Convulsions/Seizures Twitching Unable to separate from parent
- Other: _____

Milestones. Indicate age when child:

_____ sat unaided _____ crawled _____ walked
 _____ started solid foods _____ fed self with spoon _____ gave up bottle
 _____ bladder trained- day _____ bladder trained- night _____ bowel trained
 _____ rides tricycle _____ rides bike

Can child be described as clumsy/uncoordinated? Yes No Having fine motor delay? Yes No

Which hand does your child use for: Writing/drawing? _____ Eating? _____ Cutting? _____

Current eating behavior: Normal Picky Eats too much Weight loss/gain

Oral Motor concerns None Difficulty swallowing Drooling Gagging





Language Development

Indicate age when child began babbling, such as repeating syllables, in attempts to communicate?:_____

Have there been any hearing concerns? No Yes Hearing testing- date?_____

Adaptive Skills

- | | | |
|--------------------------------|-----------------------------|---|
| Feeds self | <input type="checkbox"/> No | <input type="checkbox"/> Yes, beginning at age_____ |
| Dresses self | <input type="checkbox"/> No | <input type="checkbox"/> Yes, beginning at age_____ |
| Bathes self | <input type="checkbox"/> No | <input type="checkbox"/> Yes, beginning at age_____ |
| Helps with household chores | <input type="checkbox"/> No | <input type="checkbox"/> Yes, beginning at age_____ |
| Knows phone number and address | <input type="checkbox"/> No | <input type="checkbox"/> Yes, beginning at age_____ |
| Says "please" and "thank you" | <input type="checkbox"/> No | <input type="checkbox"/> Yes, beginning at age_____ |
| Tells time accurately | <input type="checkbox"/> No | <input type="checkbox"/> Yes, beginning at age_____ |

Has the child ever lost skills, which at one time he/she was able to perform? No Yes

If yes, please explain_____

When your child is disruptive or misbehaves, what steps are you likely to take to deal with the problem?

- | | | | |
|-----------------------------------|---|--|----------------------------------|
| <input type="checkbox"/> Time out | <input type="checkbox"/> Loss of allowance/privileges | <input type="checkbox"/> Physical punishment | <input type="checkbox"/> Yelling |
| <input type="checkbox"/> Ignoring | <input type="checkbox"/> Grounding | <input type="checkbox"/> Other, please describe_____ | |

Who is mainly in charge of discipline?_____

What do you find most difficult about raising your child?_____

Checklist: Please mark any of the following in each area that describe your child currently or in the past:

Speech

- | Past | Current | Past | Current |
|--------------------------|---|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> slow speech development | <input type="checkbox"/> | <input type="checkbox"/> doesn't understand without gestures |
| <input type="checkbox"/> | <input type="checkbox"/> unusual tone or pitch | <input type="checkbox"/> | <input type="checkbox"/> repeats words/phrases over and over again |
| <input type="checkbox"/> | <input type="checkbox"/> difficult to understand speech | <input type="checkbox"/> | <input type="checkbox"/> repeats questions, instead of answering them |
| <input type="checkbox"/> | <input type="checkbox"/> seldom speaks unless prompted | <input type="checkbox"/> | <input type="checkbox"/> repeats dialogue from movies/songs verbatim |
| <input type="checkbox"/> | <input type="checkbox"/> has language of his/her own (may sound like foreign language/jargon) | | |

Relating with other people

- | Past | Current | Past | Current |
|--------------------------|---|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> prefers to be by self | <input type="checkbox"/> | <input type="checkbox"/> "in a world of his/her own" |
| <input type="checkbox"/> | <input type="checkbox"/> aloof, distant | <input type="checkbox"/> | <input type="checkbox"/> clings to people |
| <input type="checkbox"/> | <input type="checkbox"/> fearful of strangers | <input type="checkbox"/> | <input type="checkbox"/> not cuddly as a baby |
| <input type="checkbox"/> | <input type="checkbox"/> doesn't like to be held | <input type="checkbox"/> | <input type="checkbox"/> doesn't recognize parent |
| <input type="checkbox"/> | <input type="checkbox"/> doesn't play with other children | <input type="checkbox"/> | <input type="checkbox"/> prefers playing with younger or older children |





Imitation

Past Current

- doesn't imitate waving "bye-bye" or "patty cake" etc. (physical imitation)
- doesn't repeat words/things said to him/her
- doesn't repeat words generally, but usually does what he/she was asked to do

Response to Sounds, Speech

Past Current

Past Current

- | | | | |
|--------------------------|---|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> often ignores sounds | <input type="checkbox"/> | <input type="checkbox"/> often ignores what is said to him/her (speech) |
| <input type="checkbox"/> | <input type="checkbox"/> afraid of certain sounds | <input type="checkbox"/> | <input type="checkbox"/> really likes certain sounds (music, motors, etc.) |
| <input type="checkbox"/> | <input type="checkbox"/> seems to hear distant or soft sounds that most other people don't hear or notice | | |
| <input type="checkbox"/> | <input type="checkbox"/> unpredictable response to sounds (sometimes reacts, sometimes doesn't) | | |
| <input type="checkbox"/> | <input type="checkbox"/> responds to speech and sounds like other children of the same age | | |

Visual Response

Past Current

Past Current

- | | | | |
|--------------------------|--|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> stares vacantly around room | <input type="checkbox"/> | <input type="checkbox"/> plays with turning lights on and off |
| <input type="checkbox"/> | <input type="checkbox"/> often doesn't look at things | <input type="checkbox"/> | <input type="checkbox"/> distracted by lights—stares at certain lights |
| <input type="checkbox"/> | <input type="checkbox"/> likes to look at self in mirror | <input type="checkbox"/> | <input type="checkbox"/> very interested in small parts of an object |
| <input type="checkbox"/> | <input type="checkbox"/> likes to look at shiny objects | <input type="checkbox"/> | <input type="checkbox"/> looks at things out of corners of eyes |
| <input type="checkbox"/> | <input type="checkbox"/> stares at parts of his/her body (i.e. hands) | | |
| <input type="checkbox"/> | <input type="checkbox"/> often avoids looking at people when they are talking to him/her | | |

Other Senses

Past Current

Past Current

- | | | | |
|--------------------------|--|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> puts many objects in mouth | <input type="checkbox"/> | <input type="checkbox"/> likes vibrations |
| <input type="checkbox"/> | <input type="checkbox"/> licks objects | <input type="checkbox"/> | <input type="checkbox"/> doesn't notice pain as much as most people |
| <input type="checkbox"/> | <input type="checkbox"/> overreacts to pain | <input type="checkbox"/> | <input type="checkbox"/> smells objects, esp. unusual or unfamiliar objects |
| <input type="checkbox"/> | <input type="checkbox"/> chews or eats objects that are not supposed to be eaten | | |

Emotional Responses

Past Current

Past Current

- | | | | |
|--------------------------|--|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> temper tantrums | <input type="checkbox"/> | <input type="checkbox"/> laughs/smiles for no obvious reason |
| <input type="checkbox"/> | <input type="checkbox"/> overly responds to situations | <input type="checkbox"/> | <input type="checkbox"/> moods change quickly/for no apparent reason |
| <input type="checkbox"/> | <input type="checkbox"/> often has blank expression on face | <input type="checkbox"/> | <input type="checkbox"/> cries/seems sad for no obvious reason |
| <input type="checkbox"/> | <input type="checkbox"/> little response to what is happening around him/her | | |

MEDICAL HISTORY

Has your child ever had:

- Head injury Age _____ Describe _____





- Loss of consciousness Age_____ How long?_____ Describe_____
 - Allergies to food/medication List:_____
 - Surgery Age_____ Reason_____ Describe_____
 - Ear Infections: Age_____ Describe_____
- Is the child up to date on immunizations? Yes No, Why not?_____
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Doctors seen (check all that apply)

- Pediatrician - Date of last visit:_____ Diagnosis:_____
- Developmental Pediatrician - Date:_____ Diagnosis:_____
- Neurologist - Date:_____ Diagnosis:_____
 - Suspected seizures, describe:_____
 - Seizures diagnosed, type:_____
- Geneticist - Date:_____ Diagnosis:_____
- Psychiatrist - Date:_____ Diagnosis:_____
- Gastroenterologist - Date:_____ Diagnosis:_____
 - Stomach/intestinal problems, type:_____
- Endocrinologist - Date:_____ Diagnosis:_____

Diagnosis Testing (check all that apply)

- EEG (brain wave test) - Date:_____ Results:_____
- MRI - Date:_____ Results:_____
- CT Scan - Date:_____ Results:_____
- Ophthalmology Evaluation - Date:_____ Results:_____
- Chromosomal/DNA testing (Genetic) - Date:_____ Results:_____
- Other - Describe:_____

Medication History

CURRENT medications (**PLEASE NOTE: DO ADMINISTER child's regularly scheduled medications, if any, on the day of your appointment.**)

Name of medication	Dose & Frequency	Date Started	Reason	Effectiveness
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Who prescribes these medications? _____ Date of last visit: _____

Please also list any medications your child has been on in the PAST:

Name of medication	Dose & Frequency	Date Started & Ended	Reason	Effectiveness
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Who prescribed these medications? _____

SCHOOL HISTORY

(If more space is necessary, please attach additional sheets or write on the back of this page.)

Current school: _____ School district: _____

Grade level: _____ Type of class: Regular ed. Special ed. SDC ED RSP

Current # of: Students: _____ Teachers: _____ Aides: _____ Does your child has a 1:1 Aide? _____

Has your child had special education testing in school? Yes No

Psychological/Cognitive testing - Date: _____ Academic testing - Date: _____

Speech/Language testing - Date: _____ Other testing - Date: _____

Is your child receiving any special education services at school? Yes No

Is your child on an IEP (Individual Education Plan)? _____ For what reason? _____

Please list all of the schools, including preschools, your child has attended:

Name of school	Age/grade attended	Hours per day	Days per week
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SERVICES – Please list services your child has received.

School District (Please bring copies of your most recent Individual Education Plan (IEP))

Child's age when school services began: _____





Individual Education Plan (IEP) eligibility: _____

Which services is your child CURRENTLY receiving through the SCHOOL DISTRICT?

- Speech therapy
 - Occupational therapy
 - Physical therapy
 - Adaptive physical education
 - Discrete Trial Training (DDT/ABA)
 - Social skills
 - Other – Describe: _____
-



